

## St Stephen Middle

225 Carolina Avenue  
St. Stephen, SC 29479

**Grades** 6-8 Middle School

**Enrollment** 327 Students

**Principal** Derrick T. Daniels 843-567-3128

**Superintendent** Dr. J. Chester Floyd 843-899-8600

**Board Chair** Kathleen Bounds 843-761-5437

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	7	45

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Below Average	Yes
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Unsatisfactory	Unsatisfactory	No

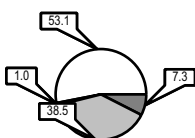
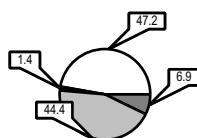
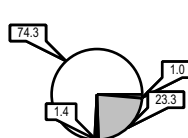
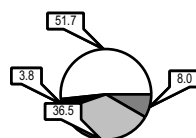
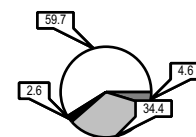
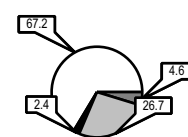
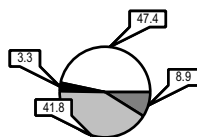
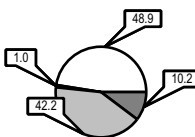
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	87.5	89.7
<b>English 1</b>	45.5	79.8
<b>Biology 1/Applied Biology 2</b>	N/A	43.4
<b>Physical Science</b>	N/A	27.9
<b>All Subjects</b>	67.4	82.1

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	303	98.7	53.0	38.7	7.3	1.0	17.1	No	Yes
<b>Gender</b>									
Male	173	98.3	66.5	27.3	5.6	0.6	13.7	N/A	N/A
Female	130	99.2	35.7	53.2	9.5	1.6	21.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	37	97.3	45.5	42.4	12.1	0.0	15.2	I/S	I/S
African American	261	98.9	54.0	38.1	6.7	1.2	17.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	249	98.8	46.6	43.7	8.4	1.3	20.2	N/A	N/A
Disabled	54	98.1	83.7	14.3	2.0	0.0	2.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	303	98.7	53.0	38.7	7.3	1.0	17.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	302	98.7	53.1	38.5	7.3	1.0	17.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	269	98.5	55.3	37.6	6.3	0.8	14.9	No	Yes
Full-pay meals	34	100.0	34.4	46.9	15.6	3.1	34.4	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	303	99.0	47.0	44.6	7.0	1.4	18.1	No	Yes
<b>Gender</b>									
Male	173	98.8	55.9	36.6	6.2	1.2	15.5	N/A	N/A
Female	130	99.2	35.7	54.8	7.9	1.6	21.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	37	97.3	24.2	57.6	15.2	3.0	30.3	I/S	I/S
African American	261	99.2	50.0	42.9	6.0	1.2	16.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	249	98.8	39.9	50.4	8.0	1.7	21.4	N/A	N/A
Disabled	54	100.0	81.6	16.3	2.0	0.0	2.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	303	99.0	47.0	44.6	7.0	1.4	18.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	302	99.0	47.2	44.4	7.0	1.4	18.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	269	98.9	48.6	44.3	5.9	1.2	15.7	No	Yes
Full-pay meals	34	100.0	34.4	46.9	15.6	3.1	37.5	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	303	98.3	74.1	23.4	1.0	1.4	2.4
<b>Gender</b>							
Male	173	98.3	75.8	22.4	0.6	1.2	1.9
Female	130	98.5	72.0	24.8	1.6	1.6	3.2
<b>Racial/Ethnic Group</b>							
White	37	91.9	56.3	34.4	0.0	9.4	9.4
African American	261	99.2	76.2	22.2	1.2	0.4	1.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	249	98.4	70.9	26.6	0.8	1.7	2.5
Disabled	54	98.1	89.8	8.2	2.0	0.0	2.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	303	98.3	74.1	23.4	1.0	1.4	2.4
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	302	98.3	74.0	23.5	1.1	1.4	2.5
<b>Socio-Economic Status</b>							
Subsidized meals	269	98.1	76.0	22.8	0.8	0.4	1.2
Full-pay meals	34	100.0	59.4	28.1	3.1	9.4	12.5

<b>Social Studies</b>							
All Students	303	99.0	51.6	36.6	8.0	3.8	11.8
<b>Gender</b>							
Male	173	98.8	52.2	37.3	6.8	3.7	10.6
Female	130	99.2	50.8	35.7	9.5	4.0	13.5
<b>Racial/Ethnic Group</b>							
White	37	97.3	51.5	36.4	6.1	6.1	12.1
African American	261	99.2	51.6	36.9	7.9	3.6	11.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	249	98.8	46.2	39.5	9.7	4.6	14.3
Disabled	54	100.0	77.6	22.4	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	303	99.0	51.6	36.6	8.0	3.8	11.8
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	302	99.0	51.7	36.7	7.7	3.8	11.5
<b>Socio-Economic Status</b>							
Subsidized meals	269	98.9	54.5	34.5	7.5	3.5	11.0
Full-pay meals	34	100.0	28.1	53.1	12.5	6.3	18.8

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	115	100.0	60.4	32.1	6.6	0.9	7.5
	7	83	100.0	46.7	44.0	8.0	1.3	9.3
	8	110	100.0	37.3	43.1	18.6	1.0	19.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	114	98.2	61.5	31.2	6.4	0.9	7.3
	7	111	99.1	52.9	39.4	7.7	0.0	7.7
	8	78	98.7	40.5	48.6	8.1	2.7	10.8
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	115	100.0	37.7	49.1	11.3	1.9	13.2
	7	83	100.0	50.7	37.3	10.7	1.3	12.0
	8	110	100.0	50.0	39.2	6.9	3.9	10.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	114	99.1	45.9	42.2	10.1	1.8	11.9
	7	111	99.1	43.3	48.1	7.7	1.0	8.7
	8	78	98.7	54.1	43.2	1.4	1.4	2.7
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	115	100.0	71.7	21.7	4.7	1.9	6.6
	7	83	100.0	62.7	30.7	4.0	2.7	6.7
	8	110	100.0	55.9	34.3	6.9	2.9	9.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	114	98.2	85.3	14.7	0.0	0.0	0.0
	7	111	99.1	70.2	24.0	2.9	2.9	5.8
	8	78	97.4	63.0	35.6	0.0	1.4	1.4
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	115	100.0	61.3	33.0	4.7	0.9	5.7
	7	83	100.0	66.7	25.3	4.0	4.0	8.0
	8	110	100.0	45.1	39.2	10.8	4.9	15.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	114	99.1	43.1	41.3	9.2	6.4	15.6
	7	111	99.1	70.2	24.0	3.8	1.9	5.8
	8	78	98.7	37.8	47.3	12.2	2.7	14.9

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 327)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	22.2%	Up from 17.4%	9.7%	16.7%
Retention rate	3.6%	Down from 5.8%	4.0%	2.5%
Attendance rate	97.2%	Down from 97.3%	95.2%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.4%	0.6%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 8.1%	0.5%	1.0%
Eligible for gifted and talented	6.4%	Down from 7.6%	7.0%	15.6%
On academic plans	59.9%	N/AV	55.5%	39.9%
On academic probation	2.8%	N/AV	3.4%	0.7%
With disabilities other than speech	14.4%	Down from 17.4%	14.7%	12.4%
Older than usual for grade	10.1%	Up from 9.6%	8.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	15.6%	Up from 1.0%	1.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 20)</b>				
Teachers with advanced degrees	55.0%	Up from 44.4%	54.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.2%	N/A	17.3%	9.1%
Teachers with emergency or provisional certificates	35.3%	Up from 6.7%	13.5%	5.6%
Teachers returning from previous year	64.9%	Down from 69.6%	76.7%	84.6%
Teacher attendance rate	94.1%	Down from 94.7%	94.3%	94.8%
Average teacher salary	\$43,006	Up 6.7%	\$40,494	\$42,267
Prof. development days/teacher	9.6 days	Up from 8.6 days	11.6 days	11.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 23.3 to 1	19.0 to 1	21.1 to 1
Prime instructional time	88.8%	Down from 90.3%	87.5%	89.0%
Dollars spent per pupil*	\$8,496	Up 14.2%	\$7,502	\$6,243
Percent of expenditures for teacher salaries*	47.1%	Up from 46.5%	55.2%	59.8%
Percent of expenditures for instruction*	51.3%		63.0%	65.2%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	78.8%	Down from 92.9%	93.3%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

St. Stephen Middle School is a small, family-oriented, richly historic school community, located in the northern part of Berkeley County. St. Stephen, S.C., is a town of 3.5 square miles and a population of 7,161. According to Berkeley County Government projections, we can anticipate a 16% increase in the population of the community by 2015. The job market in St. Stephen consists of service industries, small manufacturing, and retail business. The largest single employer of the community is Albany International with approximately 400 employees. The average household family income is \$ 27,602.

Our school's mission is to equip each student with the necessary skills to meet the demands of a changing society and produce responsible, contributing citizens. There are 320 students in sixth through eighth grade. We qualify as a Title I school in our district because 88% of our students receive free or reduced lunch. The two feeder schools, J.K. Gourdin and St. Stephen Elementary, are Title I schools as well. Additionally, our per pupil expenditure is \$ 7,438, which is higher than the state average of middle schools with students like ours

The Comer Developmental School Model was implemented five years ago to help us improve the needs of the whole child (i.e. the Six Developmental Pathways: Physical, Cognitive, Social, Language, Psychological and Ethical). Our PTA and SPMT provide numerous opportunities for parents to be involved in the decision-making process. Parent volunteers are always welcome and are utilized to answer phones, copy papers, decorate bulletin boards, assist in the library, and help throughout the school where needed.

We are fortunate to have the support of local business partners. Albany International supports student inventive and achievements initiatives. The Ministerial Alliance and the BCSD Mentoring Program mentor students in their academic, social and ethical development, which enhances our focus on the whole child (Developmental Pathways). St. Stephen Historical Society utilizes our building and collaborates with the school to plan historical plays and events. The St. Stephen Recreation Department utilizes our gymnasium and adjacent sports field for our local community sports league.

At St. Stephen Middle School we strive to achieve high expectations throughout the school in all subject areas and extra curricular activities.

LeShonda Reed, SIC Chairperson

Derrick T. Daniels, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	10	90	37
Percent satisfied with learning environment	80.0%	67.8%	71.4%
Percent satisfied with social and physical environment	50.0%	68.9%	62.9%
Percent satisfied with school-home relations	40.0%	74.4%	68.6%

\*Only students at the highest middle school grade level at this school and their parents were included.